

Opening session (9:00-9:20)

Talk Session (9:20-10:30)

Speaker 1: **Zhao Ting** 赵婷

Title: 以考试为导向的外语教学：如何让课堂更有趣？

Exam-oriented EFL teaching: Can we keep it interesting?

Speaker 2: **Tian Yongfeng** 田永丰

Title: 如何增加学生对学术写作的投入？

How to enhance students' investment in EAP writing?

Speaker 3: **Ding Yan** 丁研

Title: 写作质量评估角度差异

Writing Assessment: Differences between teachers and students

Speaker 4: **Hu Zhixian** 胡志先

Title: 学生常见写作问题剖析：以自动批改软件为切入点

Common mistakes in students' writing and attitude to essay scoring software.

Discussion session (10:40-11:20)

Panel 1: How to assess the students' writing papers? (led by Ding Yan and Hu Zhixian)

Panel 2: How to organize activities and tasks for EAP writing? (led by Zhao Ting and Tian Yongfeng)

Closing session (11:25-11:45)

Abstract



TALK 1: Exam-oriented EFL teaching: Can we keep it interesting?

In this talk I would like to introduce several standardized international tests on learners' English proficiency. Usually EFL learners need to take the preparation courses before sitting these tests. The possible ways to arouse and maintain learners' interests in such courses will be explored in this talk.



TALK 2: How to enhance students' investment in EAP writing?

In writing class teaching, the task design that enhances students' active participation is very important. Meanwhile, the evaluation of students' writing is very necessary. With regard to oral class teaching, the homework that involves actual fulfillment of an authentic task can enhance students' participation degree and cultivate their team spirit. These teaching activities will be introduced in this talk.



TALK 3: Writing assessment: Differences between teachers and students

In this talk I will look into reviewers of EFL writing, with particular focus on the possible differences between teachers and students in assessing a same piece of writing. The talk will hopefully add to our understanding of criteria for assessing EFL writing and provide pedagogical implications for the teaching of EFL writing.



TALK 4: Common mistakes in students' writing and attitude to essay-scoring software

I would like to talk about the very common mistakes in college students' writing by examining a writing assignment given to the students this term and also how I, as a human teacher, look at essay-scoring software like Pigai.org. The final part of this talk will discuss the role of essay-scoring software in our English teaching practice.